## EDU101 Foundation of Education

## Final Term paper Fall 2015

## My own paper: (Nadia Khan)

### Paper pattern:

MCQS 10 Subjective Questions 16

#### **Question 1:**

What are the Piaget's stages of cognitive development?

### **Question 2:**

What is the perspective of functional theories and conflict theories?

### **Question 3:**

What were the goals of education in Arabic society? **Question 4:** 

Why the examination system of national education policy was highlighted as unsatisfactory?

### **Question 5:**

What facilities were provided to the primary teachers in national education policy 1998?

### **Question 6:**

On which fields the Ibn Rashid provided new ideas?

## **Question 7:**

What effects does schooling on the individuals?

## **Question 8:**

What were the goals of the education who were the students and which teaching methods were used in the Egyptian period?

## **Question 9:**

What facilities were highlighted in the national commission 1959 to be provided to the primary teachers?

## **Question 10:**

Why is necessary to eliminate the gender discrimination in education?

## Question 11:

Write down five characteristics and beliefs of humanistic approach?

## **Question 12:**

Write five characteristics and beliefs of humanistic approach?

## **Question 13:**

What were the views of Al-farabi about education?

## **Question 14:**

What was the role of the Sufis to spreading the Islamic education?

## Question 15:

Write any five recommendation of nation education policy 1978?

## **Questions 16**:

Write the strategies by which characters should be gendered by text?

## <u>Paper 2:</u>

## February 28, 2016 Shared by other Student !

- 1. nature and meaning of pragmatism?
- 2. goals of arabic society

- 3. muhmod ghauri
- 4. new subject add in 1998 primary education
- 5. financial initiative
- 6. islamic prespective in education
- 7. gender discrimination
- 8. concrete operational piaget
- 9. areas of change of agent in society
- 10. structure of ottoman
- 11. recommendation of 1978
- 12. factors of special children
- 13. accomodation in classroom

#### Paper 3:

#### 22 August 2015 !

#### Edu 101 Final paper!

most of the ppr comes from topic 183 to 226

Q.What is existentialism ?

Q. explain functional and conflict theories ?

Q. what are the effect of schooling on individuals?

Q.What are the goals, who are the students and what are the methods of Renaissances period?

Q. How french revolution changed eductaion?

Q. defines Ontological in ur own words?

Q. Curriculum of primary education in 1959's ploicy?

#### Paper 4:

#### February 18, 2016

- 1 Piaget's stages
- 2 cognitive principals
- 3 electisim
- 4 Aristotle plato
- 5 Chinese
- 6 reformation period
- 7 pragmatism teaher role
- 8 conflict and fuctional theory and Baqi last ke topics frm 185 to 230

## Paper 5:

### February 18, 2016

EDU101 Foundations of Education!

- Eclecticism? Role of teacher in pragmatism? National Education policy 1978? Difference btwn volunterism n determinism?
- 2. Role of teacher in islamic perspective?
- 3. *Renaisance period?*
- 4. National educational conference 1947? Conflict n functional.theories

#### Paper 6:

25 August 2015! \*scaffolding \*mughals era \*conflict and functional theories \*Egyptian period \*classical condition \*zone of proximal development

#### Paepr 7:

5 strong recommendation in 1978

Example of positive and negative punishment.

Pre literate society.

Aristotle and plato.

Subject added in national education commission 1978.

What you know about the term inclusive education.

Diffrence between cognitivesm and behavioursm.what criticis said about behavioursm.

How school serve as agent.

Syed dynasty drawback.

How do u use accommodation in ur class.

Urdu english divide in pakistan.how urdu suffers.

French resolution ya confress ka question tha yad nahi hai sahi say.

Mcqs were mostly from history chapter.

#### Paepr 8:

edu101 paper.. 2marks x5 3marks x 5 5marks x 6 1 describe law of readiness. 2 how education transmitted in pre literature time...i think this was the statement.

3 According to environmental education, what are the basic rights of human.

4 what was the educational philosophy of maria montessory.

5 how are the charachters are gendered through illustration.

6 differentiate plato and aristotle's philosophy of education.

7 what was the goal of education, who were student and what were the instruction method in egyptian period.

8 what was the recommendation of commission for primary education(period not remembered.... may be 1959)

11 what was the philosophy of IBN e SINA and how he participated in historical work.

12 differentiate determinism and voulntarism

13 what was the purpose of NTS.

14 what were the duties of university grant commission

15 what accommodation should be used while teachin special children.

16 what should be the attitude of teacher towards special children....

#### Paper 9 28 May

What is post modernism?

Write the role of teacher and student under Realism and Essentialism?

Different between the curriculum of Idealist and Realist?

What is meant by the theory of Behaviourism?

What is meant by philosiphical inquiry?

Identify the type of conditioning i.e. classical conditioning or operant conditioning from example below:

Your father gives you a credit card at the end of your first year in college because you did so well. As a result, your grades continue to get better in your second year.

Write an example of positive punishment and negative punishment from your daily life?

# The End ....!

# Remember me in your prayers !

# **Regards** !

# Nadia Khan

## **Best wishes**