

ENG520 Grand Quiz

1. While constructing multiple choice items all distracters should be **(plausible)**
2. Which of the following items takes long time to construct in order to avoid arbitrary and ambiguous questions? **(MCQs)**
3. _____ Are easy and rapid to score. **(MCQs)**
4. While creating MCQs, one should try to avoid the statements. **(negative)**
5. There are fundamentally two _____ purposes for creating portfolios of students work. **(global)**
6. The _____ method is a measure of internal consistency. **(split half test)**
7. In _____ types of question, marking will be more reliable. **(MCQs)**
8. A correlation coefficient is a _____ representation of the relationship between the two variables. **(numerical)**
9. Why is the below item is a poor item?
Pakistan borders on:
 - a) India
 - b) Tajikistan
 - c) Saudi Arabia
 - d) China**(two correct answers)**

10. While creating MCQs, all alternatives should be consistent with the stem of item. (**grammatically**)
11. The _____ method is a measure of stability. (**test-retest**)
12. Validity involves an overall evaluative _____. (**judgment**)
13. Reliability is primarily ____ in nature. (**statistical**)
14. Clear stem of the MCQs increases the probability of the item as well as _____ the required reading time. (**reduces**)
15. Which of the following validities is the most important factor in constructing an achievement test? (**Content Validity**)
16. Which of the following characteristics determines if a test is measuring what it is intended to measure? (**Validity**)
17. Split half reliabilities tend to be _____ than equivalent form of reliabilities. (**higher**)
18. While developing table of specification, a good weightage is given to the _____ area. (**content**)
19. The questions are grouped by keeping in view the respondents on the questions is known as _____. (**factor analysis**)
20. There are _____ methods to confirm construct validity of a test. (**two**)
21. Which of the following is a two-way chart which describes the topics to be covered by a test? (**A table of specification**)
22. The _____ records depict actual behaviors in natural situations. (**anecdotal**)

23. Within _____ type item, there are true-false, short answer, multiple choice items, and matching exercise. **(Objective)**
24. There are _____ evidences of validity **(three)**
25. _____ Can be used to measure much more complex nature of knowledge. **(MCQs)**
26. In developing a test blueprint, first step is to select some objectives. **(learning)**
27. Kuder-Richardson methods and _____ are the measure of internal consistency. **(Coefficient Alpha)**
28. Which of the following is one of the most widely applicable test items for measuring knowledge and achievement? **(MCQs)**
29. When the sample of sufficient size is available to review the performance of test takers of different races and ethnic groups is known as _____. **(fairness)**
30. Table of specification is a technical name for the _____ print of test. **(blue)**
31. While constructing multiple choice items, an item should contain only _____ correct or clearly best answer. **(one)**
32. Anecdotal records are beneficial for students with communication skills. **(less)**
33. The _____ records are factual descriptions of meaning incidents and events that a teacher observes. **(Anecdotal)**
34. Which of the following assessments is done by the teachers and students together? **(Portfolio)**
35. While constructing multiple choice items, the correct alternative in each item is called _____. **(answer)**

36. _____ Is an important learning outcome in the most school subjects. **(Knowledge of principle)**
37. Multiple choice items consist of ____ parts. **(two)**
38. In which of the following procedures students rate their peers on the same rating device used by their teacher? **(Peer appraisal)**
39. Which of the following tests measures a developed skill or knowledge? **(Achievement Test)**
40. In determining reliability, it is desirable to obtain two sets of measures under ____ conditions and then to compare the results. **(identical)**
41. Which of the following items reduces the risk of guessing the correct answer? **(MCQs)**
42. In which of the following tests, no prior knowledge is assumed, as the tests seek to determine innate ability at a particular competency? **(Aptitude Test)**
43. Which of the following testes is designed to assess the developmental condition of an individual? **(Readiness Test)**
44. Which of the following is the type of tests tells us about student's level of proficiency in or mastery of some skill or set of skills? **(Criterion-referenced)**
45. MCQs reduce the risk of guessing the correct answer. **(True)**
46. There are _____ widely used techniques of peer appraisal. **(two)**
47. Which of the following assessment is done through homework, quizzes, class tests and group discussions? **(Periodic)**

- 48.** Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers is known as _____.
(Remembering)
- 49.** Reliability is necessary but not sufficient condition for validity. **(True)**
- 50.** Which of the following is considered the key learning area for the students in the national curriculum of Pakistan?
(Competency)
- 51.** List, enlist, name and define are the keywords that are used in level of Depth of knowledge (DOK). **(recall)**
- 52.** The list of suggested solutions which may include words, numbers, symbols or phrases are called _____. **(alternatives)**
- 53.** Which of the following is the type of tests which tells us where a student stands as compared to other students?
(Normreferenced)
- 54.** In the national curriculum of Pakistan, learning of a student is classified into ___ levels. **(four)**
- 55.** Validity is a matter of a _____. **(degree)**
- 56.** There are _____ evidences of validity. **(three)**
- 57.** _____ Method is a measure of consistency of ratings.
(Inter-rater)
- 58.** Which of the following is concerned with the ability to judge the value of the material for a given purpose? **(Evaluation)**
- 59.** Bloom's taxonomy was presented by _____ in the 1956.
(Benjamin Bloom)

60. Term papers and final term examination fall in the category of ___ assessment. **(Summative)**
61. Which of the following assessments determines what individual can do when performing at their best? **(Maximum Performance)**
62. In _____ students are simply able to acquire bits of unconnected information and respond to a question in meaningless way. **(per-structural)**
63. In which of the following basis in criterion referenced assessment (CRT), an examinee is classified as a master or non-master? **(Meaning of Success)**
64. Assessment can be classified in ___ ways. **(four)**
65. In Criterion Referenced Test (CRT), the examinee's performance is compared to a/an _____ standard of competence. **(External)**
66. Consistency over period of time is known as _____. **(Stability)**
67. _____ Decisions are the nuts and bolts types of decisions made in a classroom by teachers. **(Instructional)**
68. Which of the following assessments measures the students' performance according to relative position in some known group? **(Norm-referenced Assessment)**

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